

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding vocabulary in chapters 3 and 4. Teacher will facilitate the production of PowerPoint presentations on a selected profession.</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Review and do jeopardy game for review
<b>Tuesday</b>		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding vocabulary in chapters 3 and 4. Teacher will facilitate the production of PowerPoint presentations on a selected profession</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Chapter 3 test
<b>Wednesday</b>		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding vocabulary in chapters 3 and 4. Teacher will facilitate the production of PowerPoint presentations on a selected profession</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	worksheet 1 on chapter 4
<b>Thursday</b>		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding vocabulary in chapters 3 and 4. Teacher will facilitate the production of PowerPoint presentations on a selected profession</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Present presentations
<b>Friday</b>		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	<i>Teach and question students regarding vocabulary in chapters 3 and 4. Teacher will facilitate the production of PowerPoint presentations on a selected profession</i>	Students discuss terms in chapter 2, and prepare PowerPoint presentations on a career that they have selected.	Present presentations

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.